

Collaborative Teaching for English Language Learners (CTELL) Grant Program

Inservice Teacher Application

The Collaborative Teaching for ELLs (CTELL) is a comprehensive year-long professional development program that includes a highly collaborative teaching component in which math and science content teachers across the grade levels partner with ESL teachers in mentoring relationships to gain a better understanding of ELLs' needs. These partnerships will allow educators to conduct collaborative action research within the classroom setting and to simultaneously evaluate the effectiveness of instructional strategies. After completing a five-course, fifteen credit series offered in a hybridized format (online and face-to-face) over the course of one school year, the math and science teachers will obtain their ESL certification and will have developed a variety of strategies for working with ESL teachers to support the academic development of ELLs in the important areas of math and science.

The CTELL Program is designed to provide 100 teachers (80 in-service and 20 pre-service) over a four-year period with a high-quality, credit-based professional development program. Math and science teachers will be prepared not only for working with ELLs, but for the necessity of working in conjunction with ESL specialists as leaders of instructional development and change. Overall, the CTELL program is an investment in the future. Combining a technology platform, professional learning communities, content-specific study, and preexisting capacity, the program is a template for change with exponential potential that will greatly enhance teaching and learning in the next five years and beyond.

For further information about the program please read the CTELL Program Information section on Page 2. If you are interested in applying for participation in the CTELL grant program, submit the following to Nancy Coco, CTELL LEA Liaison, by **Friday, March 28, 2014**:

1. A cover letter indicating your interest in and need for participating in this program and including the following:
 - School district/building
 - Years teaching
 - Grade(s)/subject(s) taught
 - Years working with ELLs
 - Level of training for working with ELLs
 - Name of cooperating ESL teacher in building/district
2. Most recent complete college transcript (bachelor's or master's)
3. One letter of reference from an administrator who can attest to your teaching ability. Applicants will be notified of their acceptance into Cohort Three by Friday, April 25, 2014.

Please note: Once begun, the CTELL program sequence must be completed as described. Student substitutions or program stops/starts are not permitted due to the nature of research associated with this CTELL grant.



CTELL Program Information

The campus, along with the Lehigh Valley Writing Project (LVWP), will work with Carbon Lehigh Intermediate Unit and Colonial Intermediate Unit to identify teachers to participate in CTELL. After completing a five-course, 15 credit series offered in hybridized format, the teachers will obtain the Pennsylvania ESL endorsement and will have developed and implemented a variety of strategies for working with ESL teachers and ELLs in math and science. CTELL courses combine web-based and face-to-face interactions that build knowledge and application skills, as follows:

- √ Teachers read, discuss and analyze conceptual frameworks for second language acquisition/assessment through interactive online discussions and activities incorporating readings, podcast lectures, teacher interviews, and analysis of online resources.
- √ Participants, led by grade-level/content area specialists (LVWP Fellows), interact in small, online communities grouped by level/subject and conduct extensive literature reviews about ESL teaching issues, create and implement lesson plans/units, and participate in self- and peer-assessment activities.
- √ Participants, grouped by schools, work with Fellows and meet regularly to design action research projects based on individual classroom needs.
- √ Participants partner with their ESL Specialist peers to collaboratively design and deliver lessons on behalf of ELLs in two collaborative workshops (one fall, one spring)

The culminating event is dissemination of participants' findings at Penn State Lehigh Valley's Diverse Literacies Conference (www.diverseliteracies.org) in the fall semester following completion of the CTELL coursework.

Requirements for the CTELL Program

- Participants are responsible for a \$500 fee at the time of application; a \$500 stipend will be paid to each completer of the CTELL program.
- Participants must enroll in and complete all five courses in the sequence offered (no starts and stops) and present at the Diverse Literacies Conference in order to be considered for the stipend.
- Participants are responsible for purchasing any texts or materials for the courses (approximately \$200 spread out over the program year).
- Participants are required to contribute to the various performance measures (self-assessments, peer evaluations, ELL academic progress measurements, course/project reviews) as stipulated by the grant.

Please send your application materials to:

Nancy Coco, Director of Continuing Education, CTELL LEA Liaison
Penn State Lehigh Valley
2809 Saucon Valley Road
Center Valley, PA 18034
Questions? nxc4@psu.edu or 610-285-5026