



Penn State Lehigh Valley  
and the  
Lehigh Valley Writing Project  
present

**2013 Diverse Literacies Conference**  
*Nurturing Diverse Learners through Student-Centered Instruction*  
featuring **Dr. Yetta Goodman**  
*Saturday, September 28, 2013 • 7:30 a.m.-2:30 p.m.*  
Bear Creek Mountain Resort & Conference Center

*Meet Keynote Speaker – Dr. Yetta Goodman*



**Dr. Yetta Goodman** is Regents Professor Emerita at the University of Arizona College of Education in the Department of Language, Reading and Culture. She consults with education departments and speaks at conferences regarding issues of language, teaching and learning. Her many publications in support of students and teachers focus on early literacy, miscue analysis and reading and writing processes. She has popularized the term kidwatching encouraging teachers to be professional observers of the language and learning of their students. She is a past president of NCTE, CELT, and has served on the IRA Board of Directors. She is a past president and member of the Reading Hall of Fame. Her whole language philosophy and extensive writing is focused on classrooms, students and teachers.

In her keynote address, “Revaluing Readers, Teachers and Reading,” Dr. Goodman will highlight how research in miscue analysis, eye movement studies, and research on comprehension today, more than ever before, results in more knowledge about reading. Together we will explore the role of the reader in learning to read as well as the role of the teacher in supporting learning to read in order to, collectively, revalue the reading process.

*Penn State Lehigh Valley Writing Project*  
A National Writing Project Site



[www.lvwp.org](http://www.lvwp.org)

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# 2013 Penn State Lehigh Valley Diverse Literacies Conference

*Nurturing Diverse Learners through Student-Centered Instruction*

## Program Schedule

7:30 – 8:00 AM

### **REGISTRATION**

*Location:* Bear Creek South Lobby (upper lobby)

### **CONTINENTAL BREAKFAST**

*Location:* Willow Room, Woodland Ballroom Area

8:10 – 8:30 AM

### **WELCOME**

*Location:* Willow Room, Woodland Ballroom Area

8:45 – 9:45 AM

### **ROUND I: BREAK-OUT SESSIONS** (Select one of the following options)

**1. *No Snoozing Classroom: Incorporating Movement, Small and Large, to Enhance Student Learning***

*Type:* Demonstration Workshop *Audience:* Elementary, Secondary, Higher, Adult Ed.

*Location:* Mountainside Room, Mountain Ballroom Area

*Presenter:* Hadley Ferguson and Betty Ann Fish

*Get the blood circulating! Re-energize your students with movement. Discover how to use a short walk or finger motions! Learn about the latest research on why to incorporate movement as well as tested classroom strategies. Then get up and move, test each strategy, discuss what works and how it can be used!*

**2. *Tracing our Writers' Identity Development: A four-year collaborative teacher research project***

*Type:* Research Panel *Audience:* Secondary Ed.

*Location:* Hemlock Room, Woodland Ballroom Area

*Presenter:* Kira Baker-Doyle and Jennifer Kaplan

*English teachers from Upper Dublin High School and faculty from Arcadia University will discuss their longitudinal collaborative teacher-research study on student writing identity development and engagement in a writing-based curriculum.*

**3. *Comparing Writing***

*Type:* Demonstration Workshop *Audience:* Elementary Ed.

*Location:* Spring Creek Room, Mountain Ballroom Area

*Presenters:* Ashley Frank, Katharine Steele, and Xenia Hadjioannou

*This workshop will look at how close examinations of students as readers and writers can offer valuable insights into their literacy development and inform instructional practice. The presenters will share their experience through student samples, and participants will have the opportunity to try out and discuss several tools for constructing student literacy profiles.*

**4. *Understanding Webb's Depth of Knowledge***

*Type:* Demonstration Workshop *Audience:* Elementary, Secondary Ed.

*Location:* Winterberry Room, Woodland Ballroom Area

*Presenter:* Cathy Enders

*Rigor. We hear it all the time in education, but how do we increase the rigor in our classrooms? One way is to understand the cognitive demand required of the brain. Learn about Webb's Depth of Knowledge: a way to categorize questions by the amount of cognitive demand inherent in the question.*

5. ***Increasing Rigor in K-2 Literacy***

Type: Demonstration Workshop Audience: Elementary Ed

Location: Evergreen Room, Mountain Ballroom Area

Presenters: Dr. Leslie Staffeld

*With the onset of Common Core Standards, how will we prepare our students for higher level and more complex thinking? In this workshop, we will examine ways to increase the depth and complexity of the literacy based questions and activities we provide for our youngest learners.*

10:00 – 11:00 AM

**VISUAL DISPLAY SESSION, EXHIBITORS, & BOOK SIGNING**

Location: Mountainside, Spring Creek, and Evergreen Rooms, Mountain Ballroom Area

1. ***Titanic Webquest***

Jane Fuscellaro and Anthony Germani Audience: Elementary Ed.

2. ***New Teacher Tips: Strategies for Teaching Diverse Learners***

Jennifer Gehringer, Monica Shultz, and Katarina Knapp Audience: Elementary Ed.

3. ***Teacher Candidate Experience in Bush Alaskan Schools***

Dr. Kristen Bazley, Kelsey White, Ciale Pintande, Orianna Demetris, and Mallory Bobak Audience: Elementary, Secondary Ed.

4. ***Spelling Strategies***

Kim Beers Audience: Elementary Ed.

5. ***Differentiated Small Group Math Instruction***

Margaret Bywaters Audience: Elementary Ed.

6. ***Benefits of Smart Board Technology on Math Achievement and Participation***

Shannin Crone Audience: Elementary Ed.

7. ***Manipulatives and Graphic Organizers in Problem Solving***

Kristen Dzienis Audience: Secondary Ed.

8. ***The Impact of Prosody Instruction on Reading Comprehension***

Daniel Garcia Audience: Elementary Ed.

9. ***Explicit Instruction of Mathematical Vocabulary***

Ashlee Grennan Audience: Secondary Ed.

10. ***Promethean Board in Mathematics***

Leanne Guerin Audience: Secondary Ed.

11. ***Student Motivation and Literacy in Science***

Paula Herman Audience: Secondary Ed.

12. ***Creating Positive Interactions***

Danielle Howard Audience: Elementary Ed.

13. ***Response Journals in Mathematics***

Pamela Kalamar Audience: Elementary Ed.

14. ***Math Vocabulary Journals***

Dee Kindt Audience: Elementary Ed.

15. ***Writing and Right Angles***

Joan Koch Audience: Secondary Ed.

16. ***Will Instructional Strategies Improve the Spelling Accuracy of English Language Learners?***

Rokaya Layoun Audience: Elementary Ed.

17. ***Math Problem of the Day***

Kathryn Madison Audience: Elementary Ed.

18. ***Exit Tickets***

Angela Montrose Audience: Elementary Ed.

19. ***Bell Ringers***

John Nemetch Audience: Secondary Ed.

20. ***Using a Wikispace in the Classroom***

David Peters Audience: Elementary Ed.

21. ***English Language Learners and Body Awareness***

Rosa Pinto Audience: Elementary Ed.

22. ***Science Notebooks in the Classroom***

Angel Rivera Audience: Elementary Ed.

**23. *Word of the Day Booklet***

Jenna Stampf Audience: Secondary Ed.

**24. *Polya's Problem Solving Strategy***

Joe Williams Audience: Elementary Ed.

**25. *Vocabulary Development in Mathematics***

Nancy Zoudeh Audience: Secondary Ed.

**EXHIBITORS**

Location: Pre-Function Space, Mountain Ballroom Area

Penn State Lehigh Valley Bookstore

Lehigh Valley Writing Project

**BOOK SIGNING**

Location: Pre-Function Space, Mountain Ballroom Area

Dr. Yetta Goodman

11:15AM-12:15 PM

**ROUND II: BREAK-OUT SESSIONS (Select one of the following options)**

**1. *Developing Vocabulary Skills in your Classroom***

Type: Demonstration Workshop Audience: Elementary, Secondary, Higher, Adult Ed.

Location: Mountainside Room, Mountain Ballroom Area

Presenter: Michelle Kaschak

*In this session, participants will learn about vocabulary activities and resources available to them to build the vocabulary of their students. The session will offer a way to boost vocabulary instruction beyond word lists and quizzes and give your students ways to practice vocabulary in context.*

**2. *Engaging Readers and Writers with Inquiry through Authorly Noticings***

Type: Demonstration Workshop Audience: Elementary, Secondary, Higher, Adult Ed.

Location: Spring Creek Room, Mountain Ballroom Area

Presenters: April Silimperi

*This session will model an interactive approach for launching a writing unit of study for narrative, informative, or opinion/argument. Immersion and close readings of published texts provides real-world examples of writing types students will be asked to produce. Students experience texts through dual lens as reader and writer.*

**3. *Writing + Funds of Knowledge = Success for Diverse Learners***

Type: Demonstration Workshop Audience: Elementary Ed.

Location: Hemlock Room, Woodland Ballroom Area

Presenter: Nancy Rankie Shelton and Lori Edmonds

*Facing all the challenges of urban schools, teachers freed from scripted literacy instruction have created literacy-rich classrooms where writing has nurtured diverse learners across grade levels. Students throughout the school, a Targeted Assistance Title One school serving 400 students from PreK-8<sup>th</sup> grade, show gains in expression, content knowledge, and motivation to participate in other academic activities throughout the school day and into the after-school program. In this workshop, participants will tap their own funds of knowledge to write and interact with writing samples composed by students.*

**4. *Sailing the Seven “Cs” to Global Literacy***

*Type:* Research Panel *Audience:* Elementary, Secondary, and Higher Ed.

*Location:* Winterberry Room, Woodland Ballroom Area

*Presenters:* Jean McKay-Sebastian and Dr. Patricia Reynolds

*Looking for ways to successfully navigate culturally diverse seas? Want to increase the flow of your lessons so that they are more student-centered and prevent getting “shipwrecked” on the “isles of engagement?” Then come sail with us!*

12:15 – 1:15 PM

**LUNCH**

*Location:* Willow Room, Woodland Ballroom Area

1:20 – 2:20 PM

**KEYNOTE SPEAKER – *Yetta Goodman***

*Location:* Willow Room, Woodland Ballroom Area

***Revaluing Readers, Teachers and Reading***

2:20 – 2:30 PM

**CLOSING REMARKS**

*Location:* Willow Room, Woodland Ballroom Area

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- a professional development program funded through a Department of Education grant and offered by Penn State Lehigh Valley.
- CTELL is designed to prepare K-12 teachers of math and science to work with English language learners (ELLs)

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